



Year 3 curriculum map

	Autumn Term		Spring Term		Summer Term	
Trips/Visitors	Wandlebury		History off the page- Egyptians			
English	Key texts: Stone age boy by Satoshi Kitamura Written outcome: Portal Story	Key texts: The Tinder Box By Hans Christian Anderson Written outcome: Is the soldier innocent?- Persuasive writing Information text- How Christmas is celebrated around the world	Key texts: Hansel & Gretel Written outcome: Innovated narrative story. Recount-Howard Carter- Newspaper report	Key texts: And Tango Makes Three Written outcome: Innovated narrative story.	Key texts: Charlie and the Chocolate Factory by Roald Dahl Written outcome: Story with an imaginary setting. Chocolate bar persuasive writing	Key texts: Loompa Land Written outcome: Non-chronological report
Maths	Right angles Numbers to 100 and 200 Numbers to 1000	Numbers to 1000 Mass and volume	Addition and subtraction using the column method Securing mental strategies	Time 2, 4, 8 times tables Column subtraction	Unit fractions	Non unit fractions Perpendicular and parallel lines
Science	How do I keep my body healthy? (Keeping healthy)	Are all rocks the same? (Rocks and fossils)	Are all materials magnetic (including other magnets)? (Amazing magnets)	What can light do? (Light and shadows)	What does a plant need to live? (Roots and shoots)	Why are there different parts of a flowering plant? (Artful flowers, fruits and seeds)
ICT	Digital Literacy and E-Safety	Understanding technology and e-safety	Programming – Lego Essentials	Programming – Branching databases	Online safety	Digital literacy and understanding technology
RE	The Hindu community	How is Christmas celebrated around the world?	Family life and who are Jews?	How do people pray?	How can we make a difference in our world today?	Sacred Writings

PSHE	Myself and my relationships 9: Beginning and belonging.	Myself and my relationships: Me and my emotions 10.	Citizenship Working together 6. Diversity and communities 7.	Healthy and safer lifestyles: Managing risk 11.	Healthy and safer lifestyles: Safety context 12,	Healthy and safer lifestyles: Sex and relationships education. 13. Healthy Lifestyles 14
History	Would you have preferred to live in the Stone Age, the Iron Age or the Bronze Age? Why?		How do ancient tombs and artefacts help us learn about Ancient Egypt?		How does the Ancient Mayan civilization differ from aspects of British history?	
Geography		What is Yorkshire like?		What is a natural disaster? Volcanoes & earthquakes		How is land used in different ways?
Art	Drawing: Growing Artists		Sculpture & 3D: Abstract shape and space		Painting and mixed media: Prehistoric art	
DT		Electrical Systems Making a light sign- Simple circuits and switches (including programming and control)		Construction Making a greenhouse- Structure- Freestanding structures		Food Technology Seasonal food- Local produce Grown, reared, caught and processed
Spanish	Describing me and others		Saying what I and others have		Saying what I and others do	
Music	Rhythmic notations	Dvorak New World Symphony Melodies/Pitch	Jazz	Volcano Storyboard Timbre Graphic Scores	Singing	The Nutcracker
PE- Indoor	Dance	Gymnastics	Fitness	Netball	Cricket	Tennis
PE- Outdoor	Athletics	Tag rugby	Swimming	OAA (Outdoor Adventurous Activities)	Hockey	Rounders